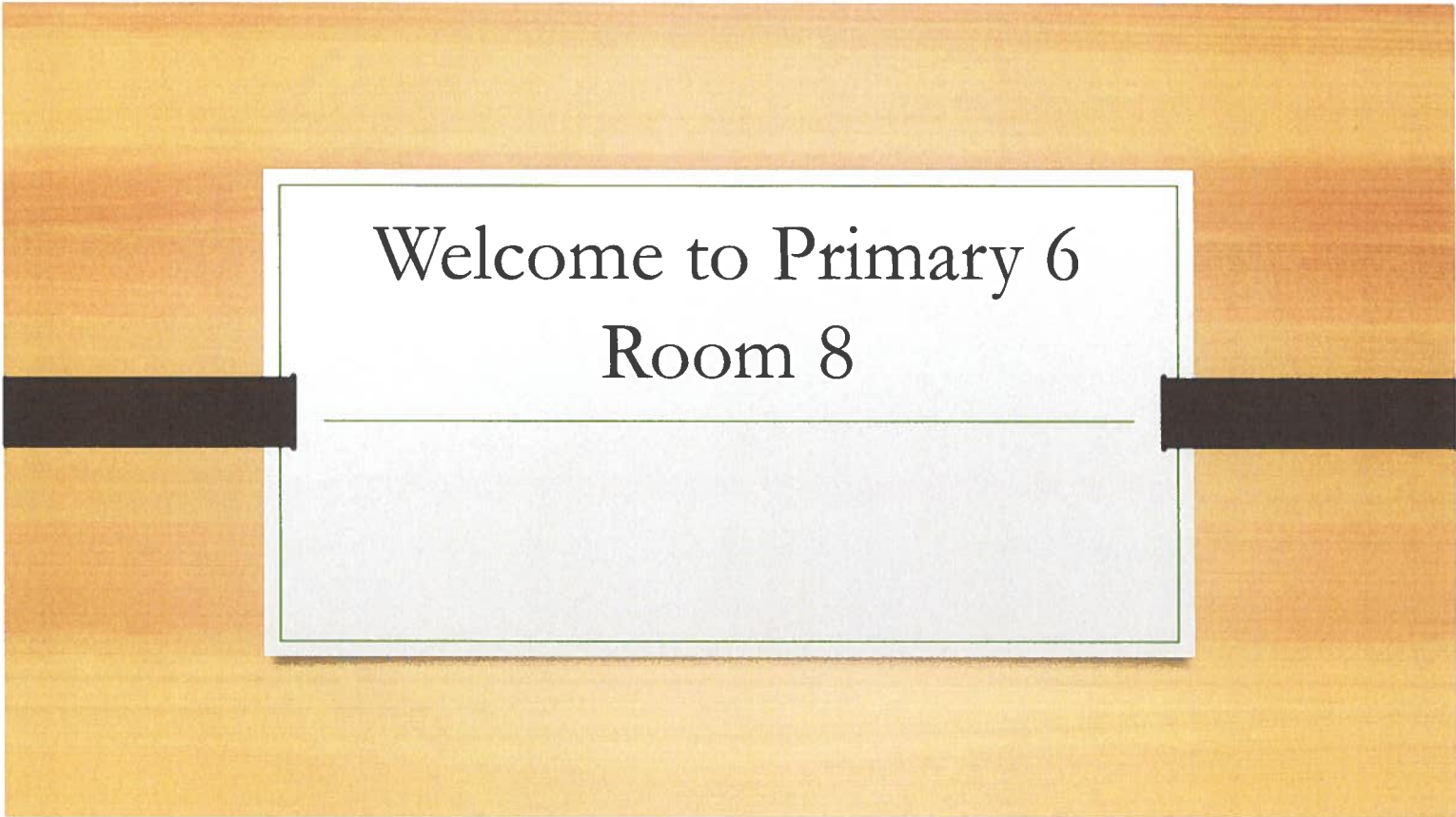




Welcome to Primary 6
Room 8

Introduction

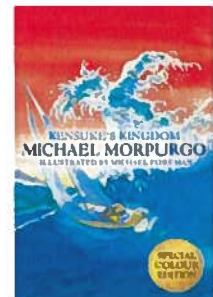
Welcome to our classroom. Today we will be telling you about our learning this term in primary 6 and some important information about school life this year.





Rich Reading

- Our novel this term for our Rich Reading programme is 'Kensukes Kingdom' by Michael Morpurgo.
- Kensukes Kingdom is about a young boy who gets stranded on a deserted island and his fight for survival.



In literacy over the course of the week

We do:

Spelling tasks with our words for the week

Grammar through our novel

Reading strategies tasks with our Novel

RUAE (reading for understanding, analysis and evaluation) tasks with non fiction texts

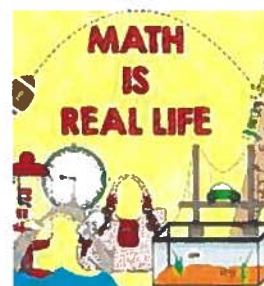
TQA (Technique, quote, analysis) tasks with poetry and songs

Our writing this term is Information report writing.



Making Maths Memorable

- Our Making Maths Memorable theme this term is 'Travel Around the World'.
- This is linked to our PEBL
- In maths this term we will be covering topics such as
 - ☐ Place value and whole number
 - ☐ Fractions, decimals and percentages
 - ☐ Time
 - ☐ Negative numbers



Each day in maths and numeracy we;

- Work on a word problem together
- Practise our times tables
- Go over previously taught concepts on our whiteboards
- Work with our groups and the teacher
- Complete written targets that include
 - ☐ Mental maths exercise
 - ☐ Board calculations
 - ☐ Core group work
 - ☐ Extra targets that link to our theme



PEBL

The Inquiry Learning Cycle



- PEBL stands for Pupil Enquiry Based Learning
- This term our PEBL theme is 'Diversity in our World'
- Through PEBL we aim to develop our meta skills.
- We work in trios and partnerships to create our own enquiry questions.
- If you have any expertise or resources linked to our PEBL that you think would be useful, please let us know. You are more than welcome to help us with our learning.

Meta Skills



- Meta Skills are important to us all. We use our Meta Skills in learning, life and work.
- We always try to reflect on the meta skills we use in different tasks across the curriculum, where our strengths lie and the ones we need to develop.

Meta-skills



Self-management

Focusing

The ability to manage cognitive load by filtering and sorting information in order to maintain a sense of focus in an age of information overload and constant change



Integrity

Acting in an honest and consistent manner based on a strong sense of self and personal values



Adapting

The ability and interest to continue to enlarge knowledge, understanding and skills in order to remain adaptive and resilient as circumstances change



Initiative

Readiness to get started and act on opportunities built on a foundation of self belief



Social intelligence

Communicating

The ability to openly and honestly share information in a way that creates mutual understanding about others' thoughts, intentions and ideas



Feeling

Considering impact on other people by being able to take a range of different thoughts, feelings and perspectives into account



Collaborating

The ability to work in coordination with others to convey information and tackle problems



Leading

The ability to lead others by inspiring them with a clear vision and motivating them to realise this



Innovation

Curiosity

The desire to know or learn something in order to inspire new ideas and concepts



Creativity

The ability to imagine and think of new ways of addressing problems, answering questions or expressing meaning



Sense making

The ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information



Critical thinking

The ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions



PE Days

- This term our PE days are Thursday and Friday.
- Please ensure you have suitable PE kit on these days.
- Long hair must be tied back and jewellery must be taken off before PE.



Other important info.

- Please bring a filled water bottle to school every day.
- P6 have the opportunity to volunteer to be 'Playground Leaders'. We will work with the Active School Co-ordinators this year to be trained.
- Looking ahead, P6 will perform Resurrection Rock before Easter!



Thank you for listening!

- We now have a short task to complete.

Back to School Target Setting

I can
Set a target for each curricular area

Literacy and English	Health and Wellbeing including PE	PEBL	STEM
Numeracy and Maths	RE	Meta Skills to work on throughout the curriculum	
Extra Curricular Activities	Personal		

Meta-skills

Self-management	Social intelligence	Innovation
Planning The ability to establish objectives and to achieve what is set by identifying a plan to overcome a range of factors in all aspects of behaviour, attitude and consistent change.	Communicating The ability to openly and honestly share information in a way that creates mutual understanding about others' thoughts, intentions and ideas.	Curiosity The desire to know or learn something in order to expand new ideas and concepts.
Integrity Adherence to ethical and consistent behaviour based on a strong sense of self and personal values.	Feeling Considering impact on other people by living with a range of different thoughts, feelings and perspectives into account.	Creativity The ability to imagine and think of new ways of addressing problems, answering questions or representing meaning.
Adapting The ability and interest to continue to expand knowledge, understanding and learn to solve to change, adapt and respond to circumstances change.	Collaborating The ability to work in coordination with others to convey information and tackle problems.	Scope making The ability to determine the degree, meaning or significance of what is being expressed and to recognise wider context and patterns in information.
Initiative Readiness to get started and set on new tasks that are a departure of self.	Leading The ability to lead others by inspiring them with a clear vision and motivating them to realise this.	Critical thinking The ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions.