

Welcome to Primary 7/6
Room 9

Introduction

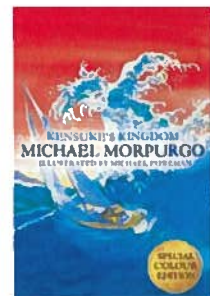
- Welcome to our classroom. Today we will be telling you about our learning this term in primary 7/6 and some important information about school life this year.





Rich Reading

- Our novels this term for our Rich Reading programme are 'The Breadwinner' by Deborah Ellis for P7 and 'Kensukes Kingdom' for Michael Morpurgo.
- The Breadwinner is about a young girl and her family living under Taliban rule.
- Kensukes Kingdom is about a young boy who gets stranded on a deserted island and his fight for survival.



In literacy over the course of the week

We do:

Spelling tasks with our words for the week

Grammar through our novel

Reading strategies tasks with our Novel

RUAE (reading for understanding, analysis and evaluation) tasks with non fiction texts

TQA (Technique, quote, analysis) tasks with poetry and songs

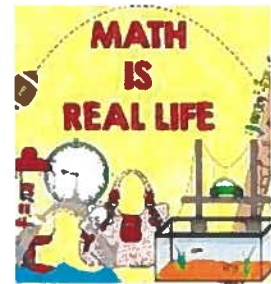
An extended piece of writing once a week

Our writing this term is Information report writing.



Making Maths Memorable

- Our Making Maths Memorable theme this term is 'Travel Around the World'.
- This is linked to our PEBL
- In maths this term we will be covering topics such as
 - ☐ Place value and whole number
 - ☐ Fractions, decimals and percentages
 - ☐ Time
 - ☐ Negative numbers



Each day in maths and numeracy we;

- Work on a whole class word problem
- Practise the times tables
- Go over previously taught concepts on our whiteboards
- Work with our groups and the teacher
- Complete written targets that include
 - ☐ Mental maths exercise
 - ☐ Board calculations
 - ☐ Core group work
 - ☐ Extra targets that link to our theme

Numeracy	Mathematics
Numeracy is applied.	Mathematics is abstract – such as 5-dimensional shapes which can't be drawn but can be represented mathematically.
Numeracy uses and applies mathematical ideas to solve problems in everyday or applied contexts.	Mathematical ideas that are used for their own pursuit – calculus, quadratic equations.
Numeracy is flexible and adapts to the context in which it is being used.	Mathematics is about overarching principles and concepts.
Numeracy is connected to other areas of mathematical concepts in everyday contexts.	Mathematics provides the foundations for being numerate.
	The mathematical ideas used by engineers and mathematicians could be considered the 'numeracy' of those professions.

PEBL

- PEBL stands for Pupil Enquiry Based Learning
- This term our PEBL theme is 'Diversity in our World'
- Through PEBL we aim to develop our meta skills.
- We have just begun to work in our trios and partnerships to create our own enquiry questions.
- If you have any expertise or resources linked to our PEBL that you think would be useful, please let us know. You are more than welcome to help us with our learning.

The Inquiry Learning Cycle



Meta Skills



- Meta Skills are important to us all. We use our Meta Skills in learning, life and work.
- We always try to reflect on the meta skills we use in different tasks across the curriculum, where our strengths lie and the ones we need to develop.

Meta-skills



Self-management

Focusing

The ability to manage cognitive load by altering and sorting information in order to maintain a sense of focus in an age of information overload and constant change



Integrity

Acting in an honest and consistent manner based on a strong sense of self and personal values



Adapting

The ability and interest to continue to enlarge knowledge, understanding and skills in order to remain adaptive and resilient as circumstances change



Initiative

Readiness to get started and act on opportunities built on a foundation of self belief



Social intelligence

Communicating

The ability to openly and honestly share information in a way that creates mutual understanding about others' thoughts, intentions and ideas



Feeling

Considering impact on other people by being able to take a range of different thoughts, feelings and perspectives into account



Collaborating

The ability to work in coordination with others to convey information and tackle problems



Leading

The ability to lead others by inspiring them with a clear vision and motivating them to realise this



Innovation

Curiosity

The desire to know or learn something in order to inspire new ideas and concepts



Creativity

The ability to imagine and think of new ways of addressing problems, answering questions or expressing meaning



Sense making

The ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information



Critical thinking

The ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions



Our Class Charter

- We are currently creating a class charter that incorporates the UNCRC (United Nation Convention on the Rights of the Child) and our school values of learning, love, faith and justice.



We have decided that our class charter will focus on

- Article 12 (the Right to give our opinion and adults take it seriously)
- Article 13 (the Right to find out things and share what you think as long as it isn't harmful or offensive)
- Article 15 (the Right to choose our own friends or join or set up groups as long as it isn't harmful to us or others)
- Article 28 (the Right to a good quality education)
- Article 29 (the Right that our education should help use and develop our talents and abilities)
- Article 31 (the Right to relax and play)
- And learning, love, faith and justice

**LOOK AFTER
OUR
CLASSROOM**

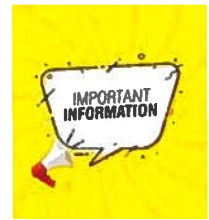
PE Days

- This term our PE days are Monday and Friday.
- Please ensure you have suitable PE kit on these days.
- Long hair must be tied back and jewellery must be taken off before PE.



Other important info.

- Please ensure you bring a filled water bottle to school every day.
- Homework is set on a Monday on seesaw and should be completed for a Friday.
- P7 will celebrate the Sacrament of Confirmation this year.
- P6 will perform Resurrection Rock before Easter.
- At the end of the year, the leavers will perform a show!
- (As well as lots more exciting things in between!)



Thank you for listening!

- We now have a short task to complete.

MY TARGETS	
2024/25 - P7-8	
NAME _____	DATE _____
What do I want to improve, achieve or challenge myself to do?	
+	
MATHS + NUMERACY <i>What can I learn to get better at?</i>	LITERACY <i>What can I improve a strategy, answer, writer, question or answer?</i>
HEALTH + WELLBEING <i>What can I do for my physical, emotional, mental and social health?</i>	PEEL <i>What can I learn responsibility, accountability, and other skills to help me?</i>
META SKILLS <i>What can I learn to do?</i>	SOMETHING NEW <i>What is something new I want to try in my year?</i>