

St. Matthew's Primary School

School Improvement Plan
2018-19



An inclusive community of Learning, Love, Faith and Justice



Our Vision

An inclusive community of Learning, Love Faith, Justice

School Values

We are committed to ensuring that all pupils will be safe, respected, healthy, active, nurtured, responsible and included.

Our Aims as an inclusive community of learning, love, faith and justice are:-

As a Community of Learning we aim to :-

- Provide the highest quality of learning experiences and ensure that children are quipped with skills for learning, life and work.
- Ensure that children's health and wellbeing is at the heart of learning

As a Community of Love we aim to:-

- Provide a safe. Inclusive and nurturing environment where all learners are happy and respected

As a Community of Faith:-

- Champion the Gospel Values and Support Learners through celebration and worship
- Follow the example of Jesus by living the Gospel Values in St. Matthew's, Scotland and across the world

As a Community of Justice we aim to:-

- Uphold dignity and respect each learners own needs and rights
- Understand and value diversity, respect and celebrate other beliefs and promote equality in St. Matthew's, Scotland and across the world.

Our Children's Aims

- I am happy and ready to learn.
- I feel nurtured and safe.
- I try to live like Jesus.
- I listen to and celebrate others.

Year	Improvement Priority	Targets
Year 1 (2017-18)	To continue to raise attainment in numeracy through the implementation of high quality learning and teaching from Primary 1 to Primary 7	All teaching staff will create and follow numeracy guidance for the delivery of numeracy at St. Matthew's PS. All staff will have an increased knowledge and understanding of high quality learning and teaching in Numeracy. All teaching staff will deliver high quality differentiated Numeracy lessons All teaching staff will have an increased understanding of assessing. Numeracy in line with the Benchmarks.
Year 1 (2017-18)	To continue to raise attainment in literacy through the implementation of a Literacy Strategy	All teaching staff will create and follow Literacy guidance for the delivery of Literacy at St. Matthew's PS. All staff will have an increased knowledge and understanding of high quality learning and teaching in Literacy. All teaching staff will deliver high quality differentiated Literacy lessons All teaching staff will have an increased understanding of assessing Literacy in line with the Benchmarks.
Year 1 (2017-18)	To raise attainment in literacy and numeracy and support learners wellbeing through the implementation of play based learning in Primary 1	Primary 1 teachers will have an increased understanding of high quality learning and teaching in Play based learning in P1 Primary 1 teaching staff will have an increased knowledge and understanding of closing the vocabulary gap.
Year 2 (2018-19)	To support Health and Wellbeing of all pupils by building staff confidence in supporting pupils with a wide range of additional support strategies	All staff will have an increased knowledge of supporting children with a wide range of Additional Support Needs P3 & P4 teaching staff will have an increased knowledge of supporting children's emotional health using Paths All teaching staff to take forward a professional enquiry approach in increase confidence in Additional Support Needs
Year 2 (2018-19)	To raise attainment in literacy and numeracy and support learners wellbeing through the implementation of play based learning in Primary 2 and 7	Primary 2 and 7 teachers will have an increased understanding of high quality learning and teaching in Play based learning in P2 and 7 P2 and 7 teachers will be able to implement high quality differentiation and application of skills within and outwith the classroom using play based approaches
Year 2 (2018-19)	To continue to raise attainment in literacy through looking closely at the courses and programmes and literacy supports currently in place	Identified teaching staff to take on leadership opportunities to develop specific literacy supports to all staff to have an increased knowledge and understanding of barriers to learning in literacy and how these can be addressed
Year 2 (2018-19)	To continue to embed the good practice recognised in year 1 for numeracy	All teaching staff will be able to deliver high quality differentiated numeracy lessons and assess and moderate against the benchmarks.

Improvement Priority		East Dunbartonshire Education Service Curriculum for Excellence (CfE) Strategic Plan 2017 - 20	Overall Responsibility ML Brogan
Health & Wellbeing		<i>Priority : To continue to raise attainment & achievement through ensuring Health & Wellbeing is at the core of all we do.</i>	Head Teacher, SMT and Class Teachers
Targets	Impact on Learners		Timescale
<p>To develop universal and targeted support to remove potential barriers to learning 2.4 Develop leadership opportunities and skills of staff 1.2 To improve the quality of family learning programmes and information sharing 2.5 To review transition plans and programmes throughout stage to stage and to secondary education.2.6 To create a relationships policy linked to Vision, Values and Aims and nurturing principles. 3.1</p>	<p>All children benefit from high-quality universal support based on holistic assessment approaches.</p> <p>Children and their parents and carers are actively engaged in transitions at all stages of learning.</p> <p>Families and learners feel supported through changes and choices</p> <p>Families and learners needs are met in relation to literacy, numeracy, health & wellbeing and wider family learning outcomes</p> <p>All learners and the school community have a shared understanding of wellbeing and in the dignity and worth of every individual.</p>		2018-19

Measures Of Success

- Improved Staff Confidence – skill set
- Consistent approaches across school for positive relationships and the dignity of the child
- Positive partnership working with parents, professionals, staff
- Improved parental working and involvement/engagement and positive transitions for all.
- Increased attainment for all
- Robust monitoring and tracking system showing high-quality universal support
- Policy and procedure paper for Positive relationships in place
- Clear procedure for use of Nurture Room.

Health & Wellbeing Tasks	Timescale	Person responsible	Progress Update
<i>All staff to attend Training for ACES</i>	14/8/18	SMT	PEF Spend
<i>All Staff to attend Clicker 7 Training</i>	13/8/18	SMT	PEF Spend
<i>Identify Champs through PRD Process Dyslexia, dyscalculia, ACES/VYP, ASD, Nurture, Transition, Family Learning, Outdoor Learning and all time from class throughout year to support learners and colleagues</i>	w/b 20/8/18	SMT & Staff	PEF Spend
<i>PLCs throughout year led by Champs to find good practice, discuss innovative ideas and agree procedures for school to be shared</i>	Ongoing	SMT & all staff	
<i>SMT to evaluate Boxall Information completed in June 2018</i>	13/8/18	SMT	
<i>All pupils to complete 'All About Me Week' with teachers twice in year – August, January & June</i>	ongoing	Class Teachers	
<i>All pupils to complete Virtues in Action Survey I have, I am, I can</i>	Ongoing	Class Teachers	
<i>SMT to collate known and new data on children with ACES and potential H&WB barriers to learning</i>	w/b 20/8/18	SMT	

<i>Support Staff to carry out further H&WB Assessments with identified children Strengths & Difficulties showing Adverse Experiences and Protective Factors</i>	w/b/27/8/19	Support Team & SMT	
<i>SMT to review and adapt Quality Assurance Calendar to reflect H&WB Focus ie – learning conversations, classroom observation paperwork</i>	30/8/18	SMT	
<i>Review Quality Assurance Calendar to include H&WB as part of classroom observation – Dignity, achievement & attainment, barriers, environment, organisation, relationships, equity, policy & procedures</i>	30/8/18	SMT	
<i>SMT to collate information from S&D and create tracking system for H&WB and share with Champs at PSG</i>	31/8/18	C Wilson & Champs	
<i>Create a yearly overview of PSG including Champs.</i>	August 2018	SMT	
<i>Create overview for L&T Meetings and Interim L&T Meetings (using assembly times) with H&WB focus</i>	August 2018	SMT	
<i>Learning & Teaching meetings to have focus on H&WB. Interim L&T meetings to be introduced with focus on H&WB and impact of targeted support and action plans</i>	August 2018	SMT	
<i>Create Overview of Tasks for Meetings for Champs for session 2018-19</i>	August 2018	SMT	
<i>Support Staff to have timetables to reflect barriers to learning via H&WB</i>	September 2018	Clare Wilson	

<i>All staff led by Nurturing Champs to create a Nurturing Approaches Policy and Procedure to ensure dignity for all</i>	October 2018	All staff	
<i>Support Team to develop the nurture room from ideas from other establishments</i>	13/8/18	Gina MacKenzie & Siobhan Devenney	PEF Spend
<i>Primary 3 & 4 teachers to use Paths approaches for emotional health</i>	September 2018	TBC at PRD	
<i>Review Enhanced Transition Programmes from early to PS and PS to Secondary</i>	September 2018	SMT	
<i>Transition Champ to consult with parents from P7 to gather views and agree what makes a good transition and to aid communication with all parties.</i>	October 2018	TBC	
<i>Create a transition policy and procedure.</i>	December 2018	TBC	
<i>Use P7 model to consult with parents regarding in school transitions in line with policy and procedure.</i>	January 2019	TBC	
<i>Share with all parents transition arrangements for entry to P1 and children transitioning to secondary by October holiday</i>	October 2018	TBC	
<i>Family Learning Champ to review family learning and research innovative approaches</i>	Ongoing	TBC	

<i>Children to lead learning and record short videos for key skills in literacy and numeracy – ie decomposition, summarising to be published on website and twitter</i>	Ongoing	R McNulty	
<i>Review Homework Procedures to ensure that consistency across school.</i>	August 2018	SMT	
<i>Review & update literacy and numeracy information leaflets for parents and pupils</i>	Ongoing	TBC	
<i>Introduce Show Case sessions for each class throughout year to allow pupils to share work and learning – date selected by CT</i>	Ongoing	SMT	
<i>Review after school clubs and equity across ages and activities</i>	September 2018	C Lennon	
<i>Introduce paired reading sessions for parents/grandparents supporting learners</i>	September 2018	C Lennon	
<i>Introduce Play 2 Learn to Primary 2& 7</i>	August 2018	C Lennon & P2 & 7 Practioners	PEF Spend
<i>P2 teachers to attend Play 2 Learn Training</i>	Ongoing	C Lennon & P2 & 7 Practioners	PEF Spend
<i>P2 Teachers to visit other establishments to see good practice</i>	October 2018	C Lennon & P2 & 7 Practioners	PEF Spend

<i>Set up play to learn in each P2 class using best practice</i>	Ongoing	C Lennon & P2 Practioners	PEF Spend
<i>Issue Book Bags in P2 and P3, hold information meeting for parents</i>	Oct-Dec	C Lennon & P2 Practioners	PEF Spend
<i>Visit other establishments to see e-portfolios to track pupils' progress</i>	Aug-Oct	C Lennon	
<i>Introduce e-portfolio to Primary 1 & 2 to share with parents and track learning</i>	October 2018	C Lennon	PEF Spend
<i>Outdoor learning champ to review outdoor activities for children at breaks and playtimes</i>	Ongoing	TBC	PEF Spend
<i>4 sheds and provocations for play to be ordered and introduce into play ground, construction materials</i>	October 2018	TBC	PEF Spend
<i>Structured play activities to be introduced into each playground led by P7 pupils and 1 free play day</i>	October 2018	TBC	PEF Spend
<i>House System to reflect school values for all children with weekly incentives for H&WB barrier.</i>	August 2018	TBC	
<i>Review Targeted support paperwork – focus on H&WB barrier</i>	January 2019	SMT	

<i>Champs to visit class/observe pupil as part of PSG process and offer advice and support to CT</i>	Ongoing	TBC & C Wilson	
<i>Create new agenda and approach for PSG meetings.</i>	August 2018	C Wilson	
<i>Create an achievement tracking system for whole school to track achievements in and out with school.</i>	March 2019	SMT	
<i>Assemblies twice a month for Shanarri Squad focus on H&WB ie – safe staff involved in champs work and peer visits and supports– focus on H&WB environmental & universal support</i>	Ongoing	All staff	
<i>Attachment Training for all staff</i>	October inservice 2018	All Staff	
<i>Nurture training for all staff</i>	February 2018	All staff	PEF Spend
<i>Introduction of social learning intentions and success criteria for play/group tasks</i>	October 2018	All staff	
<i>Creation of H&WB celebration display in link corridor</i>	Ongoing	All staff	

