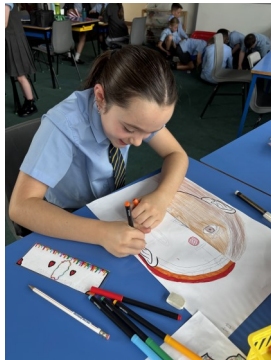


# Primary 6/5 Room 8

## What's happening in Room 8!

### Important Dates

- PE Mondays and Thursdays
- Come to my Classroom Day 26th August



P 6/5 have settled in well to their new classroom environment. They have been working extremely hard to understand and follow classroom routines. The children have also been working very hard to get to know their new classmates. It has been a pleasure to watch the children create a new class community. Together, we created self portrait art where we illustrated our outer self but also our inner self. We discussed our likes and interests and shared them with our new peers.

In literacy, P5 have started their new novel "Top-Secret Grandad and Me" by David MacPhail. P6 have also started their new novel "The Desperate Journey" by Kathleen Fidler. Ask us to share our predictions

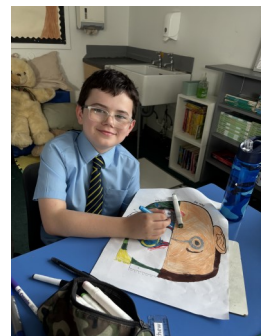
with you! Both books are set in Scotland and therefore we have opted for an over arching theme of 'Glasgow' for picture and video analysis as well as our RUAE. The poem we will be exploring over the next 6 weeks is "Scotland, ya dancier" by Steven McLeish. Ask us what the main themes are within our poem.

In numeracy, we will be using Glasgow as our Making Math's Memorable theme. P6/5 took control of their own learning by contributing to the planning process. They held discussions and recorded their ideas on how we will incorporate the theme of Glasgow within our maths concepts.

P6/5 celebrated Mass on the Feast of the Assumption. We have been exploring the Priests Liturgical Vestments and their connection with the liturgical calendar.

In PEBL, P6/5 have started exploring metaskills. The children have led discussions on the importance of all of the metaskills and identified which skill they want to work on the most throughout their first PEBL of the year. The children are very excited to explore Glasgow.

Mrs Magennis will be working with P6/5 on a Monday afternoon. Together they will explore STEM and PE. Ask us what we created in our first STEM session.



## What we are doing next?

P6/5 will continue to develop positive relationships with their new peers and become familiar with the classroom routines. For writing, we will explore information reports. Our first information report will explore a famous Scottish artist. Ask you child who we have been writing about! In numeracy, we will continue to work through our Making Maths Memorable programme and incorporate opportunities for STEM where possible.

The children are very excited to welcome you into our new classroom to see all of the hard work we have already started.